

Type and level of the study program: Integrated Academic Studies in Medicine			
Course title: Sign Language			
Teacher: Renata R. Škrbić			
Course status: elective			
ECTS Credits: 3			
Condition: -			
Course aim The main objective of this course is to enable students for initial, basic communication with people with hearing impairments and to apply the acquired knowledge in their work.			
Expected outcome of the course: It is expected that after completing this course the student will be able to understand and use the initial level of sign language and to communicate with people with hearing impairment in their primary language.			
Course description			
<i>Theoretical education</i> Deafness and hard of hearing, hearing impairment - terminology, Socio-cultural and medical approach to people with hearing impairment; Bilingualism and biculturalism; Communication of people with hearing impairment; The concept and importance of sign language in the communication of people with hearing impairment; The historical perspective of sign language; Origin and development of sign language; Classification and characteristics of sign language; Basic sign language settings and rules; Specificities in sign language training; The influence of sign language on the psychosocial development of a child with hearing impairment; Sign language and social environment; Use of sign language in people with multiple disabilities; Vocabulary and Sign Language; Grammar, syntax and sign language; Dactylogogy; Sign language and translation.			
<i>Practical education</i> Practical exercise includes mastering the signs, movements and rules of communication in sign language through the fields of: people, family, daily life, food, education, work, time, culture, sport, communication, medicine (with special emphasis on communication of medical staff with patients, during medical examinations, hospitalization, intensive care, etc.), personality, world. Mastering of sign language is conducting through learning words and phrases, and using them in simple and simple sentences. One-handed and two-handed finger alphabet.			
Literature			
<i>Compulsory</i> Outlines of lectures			
Number of active classes		Theoretical classes: 30	Practical classes: 15
Teaching methods Lectures, PPT presentations, video presentations, workshops; Active and interactive teaching.			
Student activity assessment (maximally 100 points)			
Pre-exam activities	points	Final exam	points
Lectures		Written	70
Practices	5	Oral	
Colloquium	25	
Essay			